



Name:

Grade:

Core Teacher(s):

Communicating Student Learning Grade 1-3 Report

Student Perspective

From your teacher

Literacy

This term we:
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Comprehend & Connect

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|---|-----------|----------|----------|----------|
| Listens/Views: Uses appropriate strategies to make meaning Reads: Uses a variety of strategies to read grade level texts | NY | A | M | E |
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Create & Communicate

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|---|--|--|--|--|
| Speaks: Uses oral language to question, exchange and express ideas, feelings and stories Represents: Expresses ideas, feelings and stories in a variety of forms Writes: Attends to meaning, style, form and conventions | | | | |
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Comments

Numeracy

This term we:
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|---|-----------|----------|----------|----------|
| Reasoning & Analyzing: Uses mathematical concepts, procedures and facts Understanding & Solving: Uses multiple strategies to solve problems Communicating & Representing: Expresses thinking using objects, pictures, words and symbols Connecting & Reflecting: Connects concepts and reflects on mathematical thinking | NY | A | M | E |
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Comments

Investigate & Explore

This term we:
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|--|-----------|----------|----------|----------|
| Question & Collect: Inquires, questions and collects evidence Analyze & Evaluate: Identifies and interprets patterns, relationships, causes and consequences Apply & Communicate: Shares observations, reflections and perspectives Discipline-Based Processes: Uses historical thinking concepts: significance, evidence, continuity & change, cause & consequences, perspective and ethics Discipline-Based Processes: Uses scientific processes to solve problems, discover and innovate | NY | A | M | E |
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Design & Create

This term we:
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|---|-----------|----------|----------|----------|
| Idea Development: Generates ideas and/or designs Application: Uses materials, tools, and techniques to create and refine a product Communicate & Reflect: Shares own work and responds to the work of others | NY | A | M | E |
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Health & Well-being

This term we:
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|---|-----------|----------|----------|----------|
| Healthy & Active Living: Participates in physical activity Social & Mental Well-being: Applies strategies to develop/maintain personal well-being and healthy relationships Personal Development: Sets and maintains personal goals Collaboration: Works with others to achieve common goals Work Habits: Demonstrates effective work habits and organizational skills | NY | A | M | E |
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Collaborative Goals & Next Steps

NY = Not Yet Demonstrating; A = Approaching; M = Meeting; E = Excelling



Empty rectangular box for additional information.

Core Competencies Self-assessment – Term 3 Required

Student's **summative** self-assessment of core competencies was shared through

Your child receives the following support: EAL IEP Learning Assistance Speech & Language

Choose a statement if EAL is selected. Delete this box if not.

Teacher's Signature

Administrator's Signature